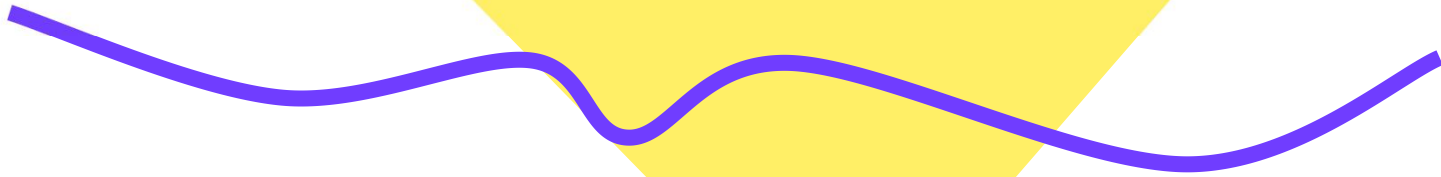




Lesson 9

Confessions of a Miseducated Man





General Comprehension

➔ Answer the following questions with the information from the text.

➤ "These notes are in nature of a confession. It is the confession of a miseducated man." What is a confession? Are there any differences between a miseducated man and an uneducated man?

Confession means statements of one's past misconception or wrong thinking. An uneducated person has received no formal education from school while a miseducated person has received formal education but is educated in the wrong way.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ These notes are in nature of a confession. It is the confession of a miseducated man.

These lines I have written down here are similar to a confession, the statements from a person who was educated in a wrong way.

➤ I have become most aware of my lack of a proper education whenever I have had the chance to put it to the test.

Whenever I have had the chance to find out how good my education was, I have always been disappointed to realize that I was extremely short of a proper education.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ The test is a simple one: am I prepared to live and comprehend a world in which there are 3 billion people? Not the world as it was in 1850 or 1900, for which my education might have been adequate, but the world today.

I guess that my education would have been enough if the world had been in 1850 or 1900 . Now there are 3 billion people in the world today and it develops in the fast pace. With my present education, am I able and willing to live and catch up with the changing world?

➤ And the best place to apply that test is outside the country - especially Asia and Africa?

And the best place to carry out that test is to go and live in a foreign country, especially Asia and Africa.



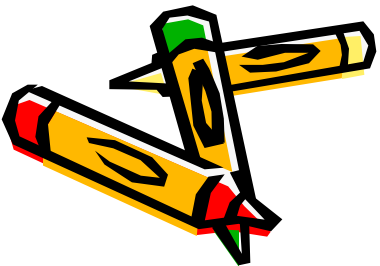


Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ *Not that my education was a complete failure.*

It was not that my education was a complete failure. I did not mean that my education was completely useless.



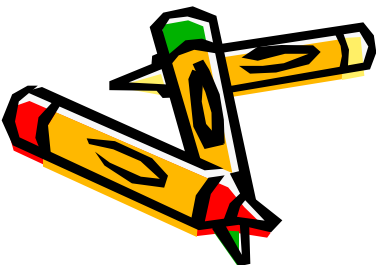


General Comprehension

➔ Answer the following questions with the information from the text.

➤ “It prepared me very well for a bird's-eye view of the world.” (paragraph 3) What does a bird's -eye view of the world tell people?

A bird's-eye view of the world refers to a very general view of the world, a view that lacks depth and subtlety. Such view of the world can only give you a general and superficial impression of the world.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ Geography had instructed me in differences of terrain, resources, and productivity.

Geography had taught me about differences in the type of land (plains, hills, deserts, etc.); the kind of resources (such as land resources, mineral resources, fish resources, etc); and in the level of economic development (whether it is developed or underdeveloped; industrialized or agricultural).





General Comprehension

➔ Answer the following questions with the information from the text.

➤ "Comparative culture had instructed me in the differences of background and group interests." (paragraph 3) What does "group interests" mean?

It refers to interests of ethnic, social, political groups.

➤ "Anthropology had instructed me in the differences of facial bone structure, skin color and general physical aspect." (paragraph 3) What does anthropology deal with?

It is the science that deals with the origins, physical and cultural development, biological characteristics, and social customs and beliefs of humankind.





General Comprehension

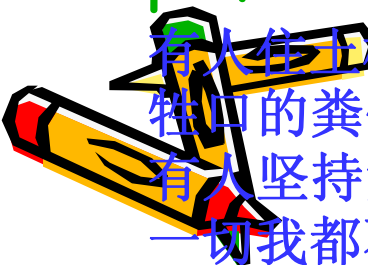
➔ Answer the following questions with the information from the text.

➤ "... or that some people were vegetarian by religion or others by preference." (paragraph 3) What does "by religion or by preference" mean?

"By" here means "according to their different religions and preference."

➤ Translate "I was not surprised at the fact that some people lived in mud huts and others in bamboo cottages; or that some used wood for fuel and others dung; or that some enjoyed music with a five-note scale and others with twelve; or that some people were vegetarian by religion and others by preference."

有人住土棚子里，也有人住在竹楼中；有人用木柴当燃料，而有人却烧牲口的粪便；有人欣赏五音阶的音乐，其他人却喜欢十二音阶的音乐；有人坚持素食是出于宗教信仰，另外一些人吃素则是出于偏爱。对于这一切我都不再感到奇怪。





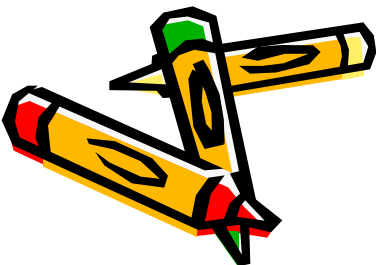
Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ But my education failed to do was to teach me that the *principal* significance of such differences was that they were largely without significance.

However, my education couldn't tell me that seemingly significant differences of cultures, living styles etc., actually mean nothing.

然而我所受过的教育没有教给我的是：这些差异的最重要的意义就是他们实质上没有多大意义。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ The differences were *all but wiped out* by the similarities. My education had *by-passed* the similarities.

The differences became so insignificant compared with the similarities, they were almost completely pushed aside and forgotten. My education had avoided the similarities.

与相似点相比，这些不同点几乎微不足道，可以忽略不计的。而我受过的教育却根本不提这些相似点。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ It had failed to grasp and define the fact that beyond the differences are realities scarcely comprehended because of their very simplicity.

My education could not state such a simple fact that if you go beyond the differences you find realities or true facts that people hardly understand precisely because they are so simple and obvious.

它没能抓住并阐释这样一个简单事实：即在差异之外有很多现实状况，而这些现实状况正因为极其简单而很少被人们理解。





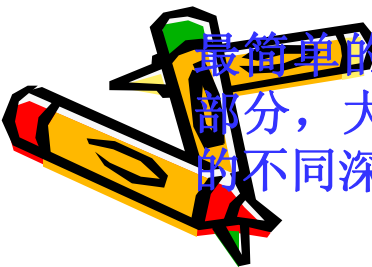
Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ And the simplest reality of all was that the human community was one - greater than any of its parts, greater than the separateness *imposed by* nations, greater than the different faiths and loyalties or the depth and color of varying cultures.

And the simplest fact was that the human community was one organic whole, and the whole is always bigger and more important than the parts. Today the world is divided into nations which force the world to become separate parts. But no single nation is more important the whole of humanity, and differences in their religious faiths, political or national loyalties, or their cultures should not be allowed to blind us to the basic things they all share.

最简单的事实就是整个人类都是一个整体，这个整体大于它的任何一个组成部分，大于国家强加给它的隔离，大于各种不同的信仰和效忠以及不同文化的不同深度与特色。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ This larger unity was the most important central fact of our time - something on which people could build at a time when hope seemed misty; almost unreal.

This larger unity was the most important central fact of our time - something people could use as a basis for further develop at a time when hope seemed to be unclear, not very bright, and almost non-existent.

这个更大的统一体是我们时代最重要的核心事实。它是人们在这个看来前途渺茫、几乎毫无希望的时代得以生存和发展的基础。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ As I write this, I have the feeling that my words fail to give force to the idea they seek to express.

I have the feeling that my words are still not strong enough to express my ideas.

➤ Indeed, the idea is a truth which all peoples readily accept even if they do not act on it. Let me put it differently.

People from every nation are willing to accept the truth even if they do not take any action in accordance with it. Let me say it in a different way.

这个思想的本身是人们都能欣然接受的一个道理，即使他们并不身体力行。那么，让我来换一个说法吧。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ In order to be at home anywhere in the world I had to forget the things I had been taught to remember.

In order to feel at ease when I was travel any other places in the world, I had to forget the things my education had taught me to remember.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ It turned out that my ability to get along with other peoples depended not so much upon my comprehension of the uniqueness of their way of life as my comprehension of the things we had in common.

It is discovered finally that I can successfully deal with people in other countries not because I can understand the differences of their way of life, but because I know the things we share.

结果我发现，我能否与其他民族的人相处并不取决于我对他们生活方式的独特之处的理解，而是取决于我对我们相通之处的认识。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ "... but to stop there was like clearing the ground without any idea of what was to be built on it." (paragraph 5) What is the subject of this clause?

The subject of this sentence is "to stop there", not "to stop".

➤ It was important to respect these differences, certainly, but to stop there was like clearing the ground without any idea of what was to be built on it.

We have to admit and accept these differences, but it isn't enough. If we don't go further to explore it, the efforts we spent will be in vain.

尊重这些差异固然重要，但是如果就此停步，那就好像是清理了地面却不知道在上面建造什么东西一样。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ When you got through comparing notes, you discovered that you were both talking about the same neighborhood, i.e., this planet, and the conditions that made it pleasant or hostile to human life.

After you exchanged the view with each other, you found that you were actually talking about the same thing, things about the community and living condition which made it difficult or pleasant for people to live.

相互交换看法之后，人们就会发现他们所谈的实际上是关于同一个居住区的事情，也就是我们居住的这个世界，以及那些有利于或危及人类生存的种种条件。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ Only a few years ago an education in differences of references fulfilled a specific if limited need. That was at a time when we thought of other places or peoples largely out of curiosity or in terms of unusual vacations.

In the past, our education only focused on the differences of this things or places, which could satisfy our needs though such needs were limited. That was at a time when we were interested in other places and peoples because they were exotic and therefore would make our vacation exciting.

仅仅几年前，强调差异的教育尚能满足一种特定的需求，尽管这种需求是有局限性的。在那个时代，我们想起别的地方或人们，主要是出于好奇，或是想去那里度一个不寻常的假期。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ It was the mark of a rounded man to be well traveled and to know about the amazing variations of human culture and behavior. But it wasn't the type of knowledge you had to live by and build on.

Pay attention to the sense group. The word "had" and the word "to" belong to two different sense groups. The infinitive phrase "to live by and build on" is an attribute of the word "knowledge".

The standard of a well-developed man should have a lot of traveling experiences and have the knowledge about amazing differences of human culture and behavior. But such knowledge you possess wasn't the thing you can depend on to make a living and develop your own life.

周游世界，见多识广，了解人类文化和行为的惊人差异，在那时是一个全面发展的人的标志。但是这种知识并不是人们的行为准则和行动的出发点。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ Then overnight came the great compression.

The sentence is in inverted order.

All of a sudden the world had become a "global village". The world became smaller suddenly.

➤ Far-flung areas which had been secure in their remoteness suddenly became crowded together in a single arena.

The very distant areas which had existed separately for a long time suddenly were brought on to a small and crowded stage. Modern transportation has shortened distances. Therefore no country is free from outside influence.

那些相距遥远、互不相扰的地区突然间都放在一个拥挤的舞台上。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ “And all at once a new type of education became necessary, an education in liberation from tribalism.” (paragraph 7) What do “in liberation from” and “tribalism” mean respectively?

“In liberation from” means “set sb free”. “Tribalism” originally refers to behavior and attitudes that are based on strong loyalty to a tribe. Scholars believe that modern regionalism, racism, and nationalism are merely more refined forms of primitive tribalism.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ For tribalism had *persisted from* earlier times, though it had *taken refined forms*.

Tribalism emerged from earlier times, and existed till now. The form of tribalism has varied with the time.

这种部落主义源自远古时代，直到现在也依然存在，尽管形式上有种种新的包装。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ The new education had to teach man the most difficult lesson of all: to look at someone anywhere in the world and be able to recognize the image of himself.

The most difficult lesson of the new education is how we can see that everybody we see in the world is just like us / how we can find similarities between others in the world and us so as to see our own image from anyone we see in the world.

新型教育必须教给人类最难领会的一课：就是能从世界任何地方任何一个人身上看到自己的影子。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ The old emphasis upon superficial differences had to give way to education for mutuality and for citizenship in the human community.

The focus of education should no longer be the apparent but not real differences among peoples. The old-fashioned education should be replaced by the education of mutual respect and understanding, the education on how to be a qualified citizen in the global community.

以往对表面差异的重视必须让位于让人们懂得彼此相互依存、都是人类大家庭的公民的教育。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ "... *the universe itself does not hold life cheaply.*" (paragraph 8) What does "not hold life cheaply" mean?

"Not hold life cheaply" means "to hold something dear, to think that something is important."





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ In such an education we begin with the fact the universe itself does not hold life cheaply. Life is a rare occurrence among the millions of galaxies and solar systems that occupy space.

So far we have not yet decided any sign of life outer space. Some scientists say that we may very well be alone in the universe. This should tell us how precious life is. And the respect for life is the very basis on which we must build the future world community.

宇宙本身就没有轻视生命。生命是在占据宇宙空间的成百万个银河系和太阳系中罕见的现象。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ “Of all these countless forms of life, only one, the human species, possesses certain faculties in combination that give it supreme advantages over all the others.” (paragraph 8) Why does the author think faculties in combination give human species supreme advantages over all the others?

Because certain human faculties in isolation may not compare favorably with other species. For example, eagles have better sight; dogs have a better sense of smell; tigers are more powerful; birds can fly, and fish can swim. However, when these faculties are put together, no other species can defeat human beings.





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ Among those faculties or gifts is a creative intelligence that enables man to reflect and foresee, to take in past experience, and also to visualize future needs.

Of all the faculties they have, the most important is their creative intelligence. Human beings have brains which enable them to think, plan and predict, to absorb and learn from past experience, and to foresee future needs and take action to meet these needs.

在这些特质或天赋中有一种创造性的指挥，它使人类能够思考，能够预见，能够总结过去的经验，能够想象出未来的需求。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

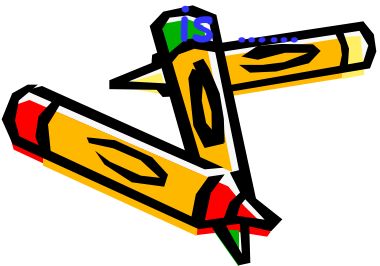
➤ There are endless other wonderful faculties, the workings of which are not yet within our understanding - the faculties of hope, conscience, appreciation of beauty, kinship, love, faith.

Besides that, human beings have other wonderful faculties in spite of the fact they don't know how these faculties work and function.

此外还有无数其他奇妙的才能，诸如：希望、良知、审美能力、亲情、爱情、信仰等等。只是我们对它们的运作方式还不甚了解而已。

➤ Viewed in global perspective, what counts is

When we look at it from the global point of view, what is important





Detailed Comprehension

→ Translation

➤ Viewed in global perspective, what counts is not that the thoughts of people lead them in different directions but that all men possess the capacity to think; not that they pursue different faiths but that they are capable of spiritual belief; not that they write and read different books but that they are capable of creating print and communicating in it across time and space; not that they enjoy different art and music but that something in them enable them to respond deeply to forms and colors and ordered sounds.

从全球性视角来看，关键之处不在于不同的思想会将人们引向不同的方向，而在于所有的人都拥有思维能力；不在于他们信奉不同的宗教，而在于他们都有精神信仰；不在于他们欣赏不同的艺术和音乐，而在于他们自身都具有某种天赋使他们被形态、色彩和有序的音响组合深深打动。





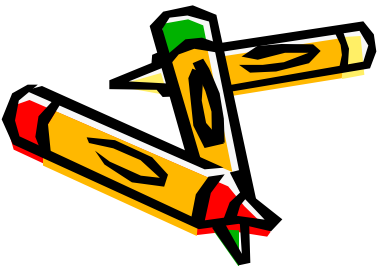
Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ These basic lessons, then would seek to provide a proper respect for humanity in the universe. Next in order would be instruction in the unity of human needs.

These basic lessons would try to teach people to give deserved respect to all human beings in the universe. The next important thing would be education in the interdependence of human needs.

以上这些基本教育旨在培养对地球上全体人类的应有尊重。接下来就得强调人类的各种需求是统一的整体。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ “However friendly the universe may be, it has left the conditions of human existence precariously balanced.” (paragraph 10) What does the author mean?

The author is referring to the fact that human needs are not stable. We must have water and oxygen for survival. Too much or too little of these things would cause a disaster. These things should be balanced.

无论大自然多么友好，事实上人类生存条件的平衡处于岌岌可危的地步。





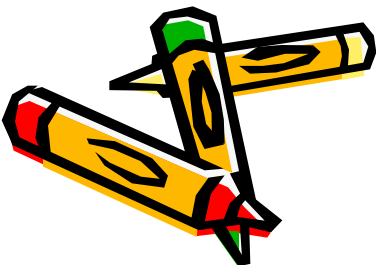
Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ Remove any one of these and the unity of human needs is attacked and the human race with it.

If we take away one of these things the unity of human needs will be destroyed and the human race will also perish.

去掉其中任何一项，人类需求的整体性进而人类本身就会受到威胁。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ "... how to control the engines we have created that threaten to alter the precarious balance on which life depends." (paragraph 10) What does the author mean?

Human beings have created a great many things to give us more power and to make our life easier. But these human creations are now threatening to change the balance of our environmental conditions.





Detailed Comprehension

→ Translation

➤ The next lesson would concern the human situation itself - how to use self-understanding in the cause of human welfare; how to control the engines we have created that threaten to alter the precarious balance on which life depends; how to create a peaceful society of the whole.

下一项教育的内容则关系到人类自身的状况 - 在为人类谋福利的事业中，如果加深对自身的理解；当生命所依赖的脆弱和平衡状态有被我们发明的机器打破的危险时，如何控制这些机器；如何创建一个全人类的和平社会。





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ "... some nation or people may come forward not only with vital understanding but with the vital inspiration that people need no less than food." (paragraph 10) What does "some nation and people" refer to according to the author?

The author is hoping that some nation or people may come forward to take up the responsibility to lead us in solving our present problems; a country which understands the vital human needs and can give the rest of the world important inspiration. It is clear that the author is hoping that his own country, the United States, will be able to play that role. He does not say it, but he implies it, believing as many of his countrymen do that such is their "manifest destiny".





Detailed Comprehension

➔ Paraphrase the following sentences with a special focus on the italicized parts.

➤ “Leadership on this higher level does not require mountains of gold and thundering propaganda. It is concerned with human destiny; human destiny is the issue; people will respond.” (Paragraph 11) What do “mountains of gold and thundering propaganda” mean here?

The author here is not talking about economic, political, or military leadership. He is talking about moral or spiritual leadership. Leadership on the spiritual or moral level is not based on money or propaganda.





Words & Phrases

Learn the following words and phrases.

comprehend; instruct; anthropology; dung; preference to/over sth; principal; by-pass; overnight; far-flung; refine; occurrence; visualize; precarious; impose;



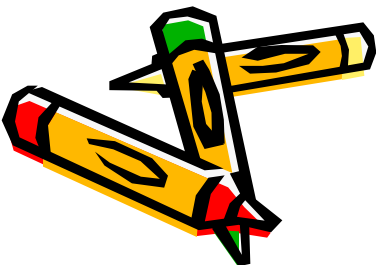


Words Study

Match the words on the right with that on the left.



comprehend	very quickly; suddenly
instruct	solid excrement from animals, especially cattle and horses
refine	remove impurities or unwanted elements
anthropology	make (something) visible to the eye; imagine
dung	direct or command someone to do something
principal	distant or remote; widely distributed
by-pass	comparative study of human societies, cultures and development
overnight	grasp mentally; understand
far-flung	force to be accepted or put in place; exert firm control over sth
occurrence	an incident or event
visualize	avoid or circumvent (an obstacle or problem)
precarious	first in order of importance; main
impose	not securely held or in position; dangerously likely to fall





Words Study

➔ Fill out the blanks with the proper form of the given words.

1. They compressed two-month's work into one.
(compression)

2. On the top of very high mountains snow persists throughout the year. (persistence)

3. The boy tried to visualize the scene that was described. (visual)

4. Some people fail to see the fallacy of "white supremacy". (supreme)

5. What is the difference between "propagate" and "publicize"? (propaganda)

6. A teacher should not show preference for any one of his pupils. (prefer)



Words Study

➔ Fill out the blanks with the proper form of the given words.

7. According to the treaty, some countries can enjoy preferential tariff rates. (prefer)
8. This document is comprehensible only to lawyers. (comprehend)
9. For the sake of simplicity the tax form is divided into three sections. (simple)





Words Study

➔ Fill out the blanks with the proper form of the given words.

1. She tried not to show preference in her treatment of the children in her care.
2. We managed to bypass the shopping centre by taking side-streets.
3. I don't want to impose their religious beliefs on my children.
4. The principal aim of the policy is to bring peace to the area.
5. Robbery is now an everyday occurrence.
6. I can't visualize myself ever getting married.
7. I always go to confession on Friday. (忏悔)



Words Study

➔ Fill out the blanks with the proper form of the given words.

8. She failed to **comprehend** the seriousness of the situation.

9. Before liberation I was always wandering with my family from place to place, making a **precarious** living.

10. Our success is not won **overnight**.

11. We should **instruct** the passengers what customs regulations are.

12. Thanksgiving, the third Thursday in November, is time for **far-flung** families to join around a common table.

13. Reading good books helps to **refine** one's speech.



Words & Phrases

Learn the following words and phrases.

put sth to the test; a bird's - eye view; in short; protect sb from/against sth; all but; wipe out; impose sth on sth; to act on; be at home; turn out to be/that; not so much sth as sth; clear the ground; get through doing sth; hostile to sb; in terms of; liberation from sth; persist in; give way to; take sb in; take sth in; seek to; come forward to, in the nature of;

1. take action in accordance with or as a result of sth **act on**
2. to officially force a rule, tax, punishment to be obeyed or received. **impose sth on**
3. almost **all but**
4. remove or cancel; destroy sth completely **wipe out**





Words & Phrases

Learn the following words and phrases.

put sth to the test; a bird's - eye view; in short; protect sb from/against sth; all but; wipe out; impose sth on sth; to act on; be at home; turn out to be/that; not so much sth as sth; clear the ground; get through doing sth; hostile to sb; in terms of; liberation from sth; persist in; give way to; take sb in; take sth in; seek to; come forward to, in the nature of;

5. set sb free liberation from sth
6. continue to do sth, esp. in an obstinate and determined way and in spite of opposition, argument or failure. persist in
7. allow sth/sb to be first, be replaced by give way to
8. deceive or fool sb take sb in





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9. to offer to give help or information

come forward

10. similar to / like sth, a type of sth

in the nature of

11. to find out how good sth is

put sth to the test

12. general view from a high position looking down

a bird's-eye view





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13. used before describing sth or sb in as few words and as directly as possible. **in short**

14. to keep sb or sth safe from injury, damage or loss
protect sb against /from sth

15. at one's ease, as if one's own home **be at home**





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16. not one thing but rather sth else

17. to complete, to finish doing

18. as regards sth, expressed as sth

19. to happen in a particular way or to have a particular result, especially an unexpected one

not so much sth as

get through doing sth

in terms of

turn out to be/that

