

翻译系 2013 级大一下期精读专项训练题 (3)

**Part I Multiple Choice. Please choose the best answer to fill the blanks.**

1. One of the requirements for a fire is that the material \_\_\_\_ to its burning temperature.  
A. be heated B. is heated C. would be heated D. to heated
2. \_\_\_\_ will Mr. Forbes be able to regain control of the company.  
A. With hard work B. Only if he works hardly C. In spite of his hard work D. Only with hard work
3. \_\_\_\_ is no reason for discharging her.  
A. Because she was a few minutes late B. Owing to a few minutes being late  
C. The fact that she was a few minutes late D. Being a few minutes late
4. \_\_\_\_ what may, we're not going to make any concessions to his unreasonable demands  
A. Come B. Came C. Coming D. Having come
5. Every means \_\_\_\_ tried out but never with success, as far as my knowledge goes.  
A. is B. are C. has been D. have been
6. He concluded his speech with a remark that failure \_\_\_\_ the mother of success.  
A. is B. were C. was D. must be
7. The design liaison meeting \_\_\_\_ ten days by the time it ends.  
A. must have lasted B. will have lasted C. would last D. has lasted
8. \_\_\_\_ before we depart the day after tomorrow, we should have a wonderful dinner party  
A. Had they arrived B. Would they arrive C. Were they arriving D. Were they to arrive
9. As \_\_\_\_ clear from his manners, he is a teacher.  
A. being B. is C. to be D. been
10. Great as Newton was, many of his ideas \_\_\_\_ today and are being modified by the work of scientists of our time.  
A. are to challenge B. may be challenged C. have been challenged D. are challenging
11. It is necessary that the students \_\_\_\_ more exercises to do.  
A. have B. must have C. will have D. can have
12. The present situation forced us to \_\_\_\_ this policy.  
A. adapt B. admit C. adopt D. adjust
13. We can \_\_\_\_ the two islands with a bridge.  
A. unite B. connect C. relate D. combine
14. Due to the bad weather the plane was \_\_\_\_ for two hours.  
A. delayed B. canceled C. postponed D. dismissed
15. The \_\_\_\_ populated area was a breeding place for infectious diseases.  
A. densely B. sparsely C. improperly D. poisonous
16. Perhaps the customer has \_\_\_\_ his monthly statement and not paid the bill.  
A. omitted B. bewildered C. overlooked D. escaped
17. He was almost asleep, \_\_\_\_ with all this hard work.  
A. worn down B. worn out C. worn off D. worn away
18. It happened in front of a fruit and vegetable \_\_\_\_ in my neighborhood.  
A. station B. stand C. joint D. lift
19. The first step in the study of any language is observing and \_\_\_\_ precisely what happens when native speakers speak it.  
A. setting off B. setting about C. setting up D. setting down

20. As the pressure \_\_\_\_\_, the liquid rock is forced up through channels in the resistant rock to the earth's surface.  
 A. intensifies    B. magnifies    C. heightens    D. deviates
21. Poll is an example of a severely disabled person who has become \_\_\_\_\_ at many survival skills.  
 A. efficient    B. proficient    C. persistent    D. transient
22. Rumors are everywhere, spreading fear, damaging reputations, and turning calm situations into \_\_\_\_\_ ones.  
 A. tragic    B. turbulent    C. vulnerable    D. vicious
23. I believe that remark \_\_\_\_\_ from what you said yesterday.  
 A. resulted    B. arose    C. came    D. originated
24. Her \_\_\_\_\_ was held at the local church.  
 A. funeral    B. festival    C. farewell    D. finish
25. Tom \_\_\_\_\_ of his wife how she had met her friend.  
 A. asked    B. questioned    C. inquired    D. interrogated
26. Competition would promote \_\_\_\_\_ and innovation.  
 A. stagnancy    B. efficiency    C. complacency    D. inadvertency
27. The survey gave further \_\_\_\_\_ of continuing strength in investment.  
 A. incidence    B. prudence    C. prevalence    D. evidence
28. Authorities are mounting a campaign to combat an alarming rise in juvenile \_\_\_\_\_ and drug taking.  
 A. delinquency    B. mistake    C. evil    D. crime
29. Office politics is a universal problem that \_\_\_\_\_ culture.  
 A. goes into    B. goes for    C. goes with    D. goes beyond
30. The Federal Reserve and other central banks spend a(n) \_\_\_\_\_ \$1 billion to \$3 billion buying the US currency.  
 A. estimated    B. exact    C. evaluated    D. calculated
31. One may call this a crisis situation because the dollar has \_\_\_\_\_ quite steadily.  
 A. depreciated    B. converted    C. circulated    D. alleviated
32. It is very discourteous to be \_\_\_\_\_ during someone's conversation.  
 A. in the way    B. in a way    C. leading the way    D. giving way
33. The problem is \_\_\_\_\_ easy. But I am sure you will find a solution to it if you work.  
 A. above all    B. terribly    C. nothing but    D. anything but
34. The first phone cards went into \_\_\_\_\_ in Italy in 1976. Since then they have been issued in every country.  
 A. circulation    B. business    C. currency    D. force
35. If you spend all your time and energy trying to \_\_\_\_\_ out what words got said, you miss out on comprehending the message.  
 A. finger    B. feature    C. nurture    D. figure
36. Language and cultural \_\_\_\_\_ have prevented many people from moving easily in American society.  
 A. barriers    B. similarities    C. problems    D. disagreement
37. He wrote against people who would not show \_\_\_\_\_ to all religions.  
 A. complacency    B. mercy    C. incompetence    D. persistency

38. The painting is thought to be \_\_\_\_\_. There is not another one like it in the world  
 A. peculiar                      B. unique                      C. single                      D. sterile
39. The school \_\_\_\_\_ to him missing classes without permission.  
 A. objected                      B. adjusted                      C. appealed                      D. conformed
40. His car is a much older \_\_\_\_\_ than ours.  
 A. model                      B. pattern                      C. manufacture                      D. form

## PART II Cloze Test

**Decide which of the choices given below would correctly complete the passage if inserted in the corresponding blanks. Mark the correct choice for each blank on your ANSWER SHEET.**

### Passage one

Most people have no idea of the hard work and worry that go into the collecting of those fascinating birds and animals that they pay to see in the Zoo. One of the questions that is always asked of me is 1 \_\_\_\_ I became an animal collector in the first 2 \_\_\_\_ . The answer is that I have always been interested in animals and zoos. According to my parents, the first word I was able to say with any 3 \_\_\_\_ was not the conventional “mamma” or “daddy”, 4 \_\_\_\_ the word “ zoo”, which I would 5 \_\_\_\_ over and over again with a shrill 6 \_\_\_\_ until someone, in a group, 7 \_\_\_\_ me up, would take me to the zoo. When I 8 \_\_\_\_ a little older, we lived in Greece and I had a great 9 \_\_\_\_ of pets, ranging from owls to seahorses, and I spent all my spare time 10 \_\_\_\_ the countryside in search of fresh specimens to 11 \_\_\_\_ to my collection of pets. 12 \_\_\_\_ on I went for a year to the City Zoo, as a student 13 \_\_\_\_, to get experience of the large animals, such as lions, bears, bison and ostriches, 14 \_\_\_\_ were not easy to keep at home. When I left, I 15 \_\_\_\_ had enough money of my own to be able to 16 \_\_\_\_ my first trip and I have been going 17 \_\_\_\_ ever since then. Though a collector's job is not an easy one and is full of 18 \_\_\_\_, it is certainly a job which will appeal 19 \_\_\_\_ all those who love animals and 20 \_\_\_\_.

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|---------------------|----------------|---------------|--------------------|
| 1. A. how           | B. where       | C. when       | D. whether         |
| 2. A. region        | B. field       | C. place      | D. case            |
| 3. A. clarity       | B. emotion     | C. sentiment  | D. affection       |
| 4. A. except        | B. but         | C. except for | D. but for         |
| 5. A. recite        | B. recognize   | C. read       | D. repeat          |
| 6. A. volume        | B. noise       | C. voice      | D. pitch           |
| 7. A. close         | B. shut        | C. stop       | D. comfort         |
| 8. A. grew          | B. was growing | C. grow       | D. grown           |
| 9. A. many          | B. amount      | C. number     | D. supply          |
| 10. A. living       | B. cultivating | C. reclaiming | D. exploring       |
| 11. A. increase     | B. include     | C. add        | D. enrich          |
| 12. A. later        | B. further     | C. then       | D. subsequently    |
| 13. A. attendant    | B. keeper      | C. member     | D. aide            |
| 14. A. who          | B. they        | C. of which   | D. which           |
| 15. A. luckily      | B. gladly      | C. nearly     | D. successfully    |
| 16. A. pay          | B. provide     | C. allow      | D. finance         |
| 17. A. normally     | B. regularly   | C. usually    | D. often           |
| 18. A. expectations | B. sorrows     | C. excitement | D. disappointments |

19. A. for                      B. with                      C. to                      D. from  
 20. A. excursion              B. travel                      C. journey                      D. Trip

Passage 2

If you were to begin a new job tomorrow, you would bring with you some basic strengths and weaknesses. Success or 1 in your work would depend, to 2 great extent, 3 your ability to use your strengths and weaknesses to the best advantage. 4 the utmost importance is your attitude. A person 5 begins a job convinced that he isn't going to like it or is 6 that he is going to fail is exhibiting a weakness which can only hinder his success. On the other hand, a person who is secure 7 his belief that he is probably as capable 8 doing the work as anyone else and who is willing to make a cheerful attempt 9 it possesses a certain strength of purpose. The chances are that he will do well. 10 the prerequisite skills for a particular job is strength. Lacking those skills is obviously a weakness. A bookkeeper who can't add or a carpenter who can't cut a straight line with a saw 11 hopeless cases. This book has been designed to help you capitalize 12 the strength and overcome the 13 that you bring to the job of learning. But in groups to measure your development, you must first 14 stock of somewhere you stand now. 15 we get further along in the book, we'll be 16 in some detail with specific processes for developing and strengthening 17 skills. However, 18 begin with, you should pause 19 examine your present strengths and weaknesses in three areas that are critical to your success or failure in school: your 20, your reading and communication skills, and your study habits.

1. A. improvement      B. victory              C. failure              D. achievement  
 2. A. a                      B. the                      C. some                      D. certain  
 3. A. in                      B. on                      C. of                      D. to  
 4. A. Out of              B. Of                      C. To                      D. Into  
 5. A. who                      B. what                      C. that                      D. which  
 6. A. ensure              B. certain                      C. sure                      D. surely  
 7. A. onto                      B. on                      C. off                      D. in  
 8. A. to                      B. at                      C. of                      D. for  
 9. A. near                      B. on                      C. by                      D. at  
 10. A. Have                      B. Had                      C. Having                      D. Had been  
 11. A. being                      B. been                      C. are                      D. is  
 12. A. except                      B. but                      C. for                      D. on  
 13. A. idea                      B. weakness                      C. strength                      D. advantage  
 14. A. make                      B. take                      C. do                      D. give  
 15. A. as                      B. till                      C. over                      D. out  
 16. A. deal                      B. dealt                      C. be dealt                      D. dealing  
 17. A. learnt                      B. learned                      C. learning                      D. learn  
 18. A. around                      B. to                      C. from                      D. beside  
 19. A. to                      B. onto                      C. into                      D. with  
 20. A. intelligence      B. work                      C. attitude                      D. weakness